

1	Course title	Grammar (2) Russian
2	Course number	2204303
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/ Co requisites	2204203 Grammar 1
5	Program title	Bachelor's Degree in Russian and English
6	Program code	2204
7	Awarding institution	University of Jordan
8	School	Foreign Languages
9	Department	Asian Languages
10	Course level	Second year
11	Year of study and semester (s)	2023-2024, second semester
12	Other department (s) involved in teaching the course	-
13	Main teaching language	Russian
14	Delivery method	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully Online
15	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others: WhatsApp
16	Issuing/Revision Date	Jan 2024

17. Course Coordinator:

Name: Dr. Tatyana Glushchenko
 Contact hours: 10:30-11:30 (Sunday, Thursday, Tuesday)
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18. Other instructors:

Name:
 Phone number:
 Email

19. Course Description:

In combination with Grammar (1), the aim of this course is to enrich the students' grammatical knowledge of the Russian language. It will introduce students deeper into the various morphological and syntactic processes previously studied

20. Course aims and outcomes:

A- Program learning outcomes (PLO's)

- 1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2-Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3-Develop and use his/her Russian and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.
- 5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.
- 7-Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.
- 8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.
- 9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

B- Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

Course learning outcomes	(PLO's)										Assessment Tools									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1. Mention the basic concepts of building simple communicative constructions in Russian with the correct lexical and grammatical basis.		X									X	X	X	X						
2. Use information in new communicative situations, communicate with greater confidence and the ability to interpret and summarize information.		X									X	X	X	X						
3. Analyze, recognize and use in practice the basic grammatical structures in the past, present and future tense.		X									X	X	X	X						
4. Value the facts communicate.		X							X		X	X	X	X						

21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/ Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Повторение. Части речи. Глагол	1,2	Face-to-Face	E-Learning / Moodle	-	HW	Учебник 1-3
	1.2	Инфинитив русского глагола	1,2	Face-to-Face	E-Learning / Moodle	-	HW	Учебник 4-5
	1.3	-//-	1,2, 4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник 6-8
2	2.1	-//-	1, 2, 4	Face-to-Face	E-Learning /	-	HW	Учебник -//-

					Moodle				
	2.2	Настоящее время глагола	2,3,	Face-to-Face	E-Learning / Moodle	-	HW	Учебник 9-12	
	2.3	Спряжение глаголов в настоящем времени	2,3,	Face-to-Face	E-Learning / Moodle	-	HW	Учебник 12-14	
3	3.1	-//-.	2,3,4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник -//-	
	3.2	-//-	1,2,4,	Face-to-Face	E-Learning / Moodle	-	HW	Учебник -//-	
	3.3	Непродуктивные глаголы.	1, 2	Face-to-Face	E-Learning / Moodle		HW	Учебник 15-17	
4	4.1	Чередования согласных в корне при спряжении глаголов	1, 2	Face-to-Face	E-Learning / Moodle		HW	Учебник 18-25	
	4.2	-//-	1,2,4	Face-to-Face	E-Learning / Moodle		HW	Учебник -//-	
	4.3	-//-	1,2	Face-to-Face	E-Learning / Moodle		HW	Учебник -//-	
5	5.1	- //-	1,2	Face-to-Face	E-Learning / Moodle		HW	Учебник -//-	
	5.2	Особые формы образования настоящего времени	1,2,3	Face-to-Face	E-Learning / Moodle		HW	Учебник 26-30	
	5.3	-//-	1,2,3	Face-to-Face	E-Learning / Moodle		HW	Учебник -//-	
6	6.1	-//-	1,2,3	Face-to-	E-		HW	Учебник	

				Face	Learning / Moodle			---
	6.2	Прошедшее время глагола	1,2,4	Face-to-Face	E-Learning / Moodle		HW	Учебник 31-35
	6.3	---	1,2,4	Face-to-Face	E-Learning / Moodle		HW	Учебник ---
7	7.1	---	1,2,4	Face-to-Face	E-Learning / Moodle		HW	Учебник ---
	7.2	Будущее время глагола	1,2,4	Face-to-Face	E-Learning / Moodle		HW	Учебник 36-41
	7.3	---	1,2,4	Face-to-Face	E-Learning / Moodle		HW	Учебник ---
8	8.1	Совершенный и несовершенный вид русского глагола	1,2,4	Face-to-Face	E-Learning / Moodle		HW	Учебник 42-49
	8.2	---	1,2,4	Face-to-Face	E-Learning / Moodle		HW	Учебник ---
	8.3	---	1,2,4	Face-to-Face	E-Learning / Moodle		HW	Учебник ---
9	9.1	---	1,2,3,4	Face-to-Face	E-Learning / Moodle		HW	Учебник ---
	9.2	Употребление видов глагола в прошедшем времени	1,2,3,4	Face-to-Face	E-Learning / Moodle		HW	Учебник 50-53
	9.3	---	1,2,3,4	Face-to-Face	E-Learning / Moodle		HW	Учебник 54-55
10	10.1	---	1,2,3,4	Face-to-	E-		HW	Учебник

				Face	Learning / Moodle			55-56	
	10.2	Виды глагола в прошедшем времени с отрицанием	1,2,3,4	Face-to-Face	E-Learning / Moodle		HW	Учебник 56-65	
	10.3	-//-	1,2,3,4	Face-to-Face	E-Learning / Moodle		HW	Учебник -//-	
11	11.1	-//-	1,2,3,4	Face-to-Face	E-Learning / Moodle		HW	Учебник -//-	
	11.2	Виды глагола в будущем времени	1,2,3,4	Face-to-Face	E-Learning / Moodle		HW	Учебник 66-70	
	11.3	-//-	1,2,3,4	Face-to-Face	E-Learning / Moodle		HW	Учебник -//-	
12	12.1	-//-	1,2,3,4	Face-to-Face	E-Learning / Moodle		HW	Учебник -//-	
	12.2	Употребление видов глагола в инфинитиве	1,2,3,4	Face-to-Face	E-Learning / Moodle		HW	Учебник 70-73	
	12.3	-//-	1,2,3,4	Face-to-Face	E-Learning / Moodle		HW	Учебник -//-	
13	13.1	Императив	1,2,3,4	Face-to-Face	E-Learning / Moodle		HW	Учебник 74-76	
	13.2	Виды глагола в императиве	1,2,3,4	Face-to-Face	E-Learning / Moodle		HW	Учебник 77-80	
	13.3	Глаголы лечь – лежать и др.	1,2,3,4	Face-to-Face	E-Learning / Moodle		HW	Учебник 80-82	
14	14.1	Глаголы движения.	1,2,4	Face-to-Face	E-Learning / Moodle		HW	Учебник 83-87	

	14.2	-// -	1,2,3,4	Face-to-Face	E-Learning / Moodle		HW	Учебник -//-
	14.3	-// -	1,2,3,4	Face-to-Face	E-Learning / Moodle		HW	Учебник -//-
15	15.1	Роль предлогов в построении синтаксических конструкций	1,2,3,4	Face-to-Face	E-Learning / Moodle		HW	Учебник 88-95
	15.2	-// -	1,2,3,4	Face-to-Face	E-Learning / Moodle		HW	Учебник -//-
	15.3	Повторение	1,2,3,4	Face-to-Face	E-Learning / Moodle		HW	Учебник 96-110

- Teaching methods include: Face-to-face
- Evaluation methods include: 1. Homework. 2. Participation.3. Midterm Exam.4. Final Exam.

22. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	CLOs	Period (Week)	Platform
1.Homework	10	All topics	1-2-3-4	Whole semester	Classroom, E-Learning
2. Participation	10	All topics	1-4	The 15 th week	Classroom
3. Mid-Term Exam	30	The first seven weeks	1-2-3-4	The 8th week	Classroom
4. Final Exam	50	The last seven weeks	2-3-4	According to the schedule from the Department of Registration	Classroom

Rubric for Online Assignment

Category	Weight	Unacceptable	Satisfactory	Good	Score
Identify	20%	The student didn't understand the assignment.	The student understood the assignment but confused some of the examples.	The student understood the assignment very well.	2
Correct Work/Solution	70%	The solution is not correct.	The solution is insufficient and there are grammatical mistakes.	The solution is correct.	7
Neatness	10%	The assignment is unorganized and doesn't follow the assignment submission criteria.	The assignment is somewhat organized.	The assignment is very easy to follow, is very organized, and is neat.	1
Instructor's Comments:					

23. Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

24. Course Policies:

- A- Attendance policies: As per the University Regulations.
- B- Absences from exams and submitting assignments on time: As per the University Regulations.
- C- Health and safety procedures: According to the regulations of the University.
- D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University
- E- Grading policy: As explained above in 22
- F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

25. References:

A- Required book(s), assigned reading and audio-

-Русская грамматика-2:учебное пособие/ составитель Т.Н. Глущенко.-
Амман, 2022

B- Recommended books, materials and media:

- Булгакова, Л.Н., Захаренко, И.В. Мои друзья падежи: Грамматика в диалогах. М.: Русский язык, 2019.
- В мире русской грамматики. И.В.Богатырёв (идр.)- М:Русский язык.Курсы,2018
- Мустайоки, А. Алестало, М. Багаж. Русская грамматика с упражнениями. СПб.: Златоуст, 2017.
- Nekrasova, E. A basic modern Russian grammar. М.: Златоуст, 2020.

26. Additional information:

Name of Course Coordinator:**Dr.Tatyana Glushchenko**Signature: *Татущенко* Date: **20/10/2023**

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----

